

Name Allison Block 2

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

### *3-2-1 Experiencing Different Technologies in EDU 221*

## **3** Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

### ❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? Mini Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Changing the pitch
2. Overlapping audio (music and voiceover)
3. Splitting audio

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could incorporate this software into my classroom for many projects such as if I were to actually teach *Much Ado About Nothing* to my students and have them create a podcast of a modern day English translated scene, then this software could be used to create the product for the assignment. I could use this software in my classroom in a lot of different ways (such as podcasts and incorporating audio into movie making software).

### ❖ Comic Making Software (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? Final Reflection for Dr. Theresa

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Creating characters
2. Creating the back grounds
3. Inserting actual pictures into the comic

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) This would be a good project for both visual and linguistic learners to demonstrate what they know about the material I have taught them. Therefore, I can provide the option of students creating a comic. For example, if I were to teach my unit on Shakespeare's *Much Ado About Nothing* I can have students create a comic life of the dramatic structure of the play based on scenes that best emphasize a component of the dramatic structure.

### ❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? Student Sample

Did you do the project alone? With a partner? With a group of 3 or more? Alone

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding special effects to enhance the presentation of the video

2. Putting video clips in black and white
3. Detaching the audio in the video clip from the video

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) \_\_\_\_\_

## 2 Operating Systems

*Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before\*.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Windows 7
- What is the other operating system that you tried? Mac OS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I was working on my student sample. I went to the computer center and I used one of the Mac computers in there to work on iMovie since I didn't have iMovie on my laptop. I learned how to save images and files to my desktop during the construction of my video. I also learned how to print using Mac OS because I had to print off the script for my movie trailer. I also learned how to copy and paste as well as numerous other things. I worked on a Mac OS for about 5 hours during the process of creating my movie trailer so I learned a lot about how to operate using a Mac OS, but I can't remember everything that I did on it.
- What were your frustrations? I got really frustrated when creating my movie trailer on the Mac OS because the mouse seemed really hard to move and I got really frustrated moving things around. I also got a little frustrated and overwhelmed with how applications were organized on the Mac. Everything just seemed so much smaller (for instance in the keyboard was a struggle to use), which was cool, but it was a little weird not having the standard keyboard that I was used to. I even had a hard time turning the Mac on because the button was in the back of the computer, where on the PC's the button is on the front. It is difficult for me to articulate exactly how I felt about the Mac. It seemed a little more efficient, but there were several aspects about it that bothered me and frustrated me, I think mainly because I wasn't used to how it worked.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? The first day I get it, I will play around with it a lot so that I get a good feel for how the operating systems runs and works in the beginning. I will continue to do this even if I don't like the operating system at first because overtime I will get used to it and I think it will just be that fact that I'm not familiar with the operating system yet that will throw me off. For example, I used to hate Google Chrome as a web browser. However, since I played around with it at the beginning of this year, I've begun to use it more and more. Now I actually use it over Firefox. Once again, I just need to give it time and be patient.

*\*If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

*\*\*If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

## 1 Web 2.0 Communication Tool

*Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.*

- What Web 2.0 tool did you use (name it and give the URL)? Audioboo <http://audioboo.fm/>
- How did you find out about it? I found out about it when reading the audio chapter of Wes Fryer's book.
- For what blog entry or project did you use it? I believe it is my blog entry for Chapter 2 of Wes Fryer's book on audio.
- What did it do that you liked? I really liked how I could easily share my voice recordings with people on the website. I also liked how it was really simple to use and everything concerning voice recording was straightforward. There wasn't anything ambiguous (in my opinion) about voice recording or just using the site in general.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? Honestly, nothing frustrated me about using Audioboo. I didn't run into any issues when using it so I can't say anything frustrated me about it.
- Would you consider using it in your classroom? Why or why not? I would definitely consider using it in my classroom because it is an easy way to not only create voice recordings, but it is also an easy and efficient way to share it with other students and with other people on the web. I could see myself using this website for a handful of projects in my classroom, especially for students who learn best linguistically.